

**Closed Villages Project - Villages isolated from their natural centers**










Palestinians without permits (the large majority of the population)

## Hebron 5 cluster




In 2000, Palestinians from this cluster could access Yatta by car in 25 minutes, in 2005 they are prohibited from using road 317 and must walk up to 8 km and find alternative transport to complete the 16 km trip to Yatta.

**These villages are inaccessible by car**




### Closures

-  Checkpoint
-  Earthmound
-  Partial Checkpoint
-  Road Gate
-  Roadblock
-  Under / Overpass
-  Constructed Barrier
-  Projected Barrier
-  Under Construction



### Prohibited Roads

-  Partially Prohibited
-  Restricted Use
-  Totally Prohibited

### Localities



-  Closed Villages
-  Palestinian localities
-  Natural center

### Access routes

-  Road used today
-  Road prior to Intifada



Comparing situations Pre-Intifada and August 2005

-  Year 2000
-  August 2005

**INACCESSIBLE BY CAR**

25

Travel Time (min)

Village	Population
At Tuwani	180
Jinba	216
Mirkez	42
Tuba	78
Um Fagarah	59
Saadet Tha'lah	100
Halaweh	52
Khirbet at Tabban	95
Khirbet al Majaz	90
Maghayir al 'Abeed	47
Khirbet al Fakheit	0
Khirbet at Tawamin	24
Khirbet Bir al 'Idd	136
Ar Rakeez	0
Khirbet Sarura	0
Khirbet Asafi/ Isfey Foqa	109
Khirbet al Maq'ura/ Isfey Tihta	81
Mantiqat Shi'b al Batin	144
Qawawis	37
<b>Total Population:</b>	<b>1490</b>



Closure mapping is a work in progress. Closure data is collected by OCHA field staff and is subject to change. Maps will be updated regularly. Cartography: OCHA Humanitarian Information Centre - October 2005. Base data: OCHA update August 2005.

For comments contact <ochaopt@un.org>  
Tel. +972 (02) 582-9962 <http://www.ochaopt.org>

