



Inter-Agency Network for Education in Emergencies
Réseau Inter-Agences pour l'Éducation d'Urgence
La Red Interagencial para Educación en Situaciones de Emergencia

Strategies for Interagency Coordination within an Education Cluster

Applying the INEE Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction

Holding Ourselves Accountable

The Inter-Agency Network for Education in Emergencies (INEE) is a global, open network of NGOs, UN agencies, donors, practitioners, researchers and individuals from affected populations working together within a humanitarian and development framework to ensure the right to education in emergencies and post-crisis reconstruction. Since its inception in 2000, INEE has expanded steadily and currently has over 1,400 members representing a diverse array of organizations around the world. Members are committed to implementing the *Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction* (INEE Minimum Standards), which were developed with the participation of over 2,250 individuals from more than 50 countries. They represent the first step toward ensuring that education initiatives in emergency situations lay a solid and sound foundation for post-conflict and disaster reconstruction. In addition to reflecting rights and commitments, the standards reflect consensus on good practices and lessons learned across the field of education and protection in emergencies and early reconstruction situations.

The following are a variety of suggested actions for utilizing the INEE Minimum Standards to strengthen inter-agency coordination within an education cluster:



Coordination

Action Points

- ✓ Establish regular coordination meetings under the auspices of the proper authority using the INEE Minimum Standards as a guiding framework;
- ✓ Facilitate the inclusion of all stakeholders through the dissemination, and where necessary, the translation of all proceedings and materials;
- ✓ Identify a focal point to capture learning, distribute information and feedback input into the larger INEE Minimum Standard process.



Assessment

Action Points

- ✓ Coordinate the establishment of joint assessments or joint assessment tools based upon the INEE Minimum Standards to facilitate consistency and equity (both in quality and quantity) across the affected area and population;
- ✓ Review the existing laws and regulations connected to education and determine the linkages between what exists and the INEE Minimum Standards;
- ✓ Articulate the locally relevant standards, such as average class-size, student text-book ratio, teacher/student ratio;
- ✓ Facilitate an agreement for joint monitoring, including what data should be collected, how frequent and the methodology.



Awareness and Dissemination

Action Points

- ✓ Translate INEE Minimum Standards into applicable languages. Translation should follow the established INEE guidelines. An abbreviated translation can be used when full translation is impossible;
- ✓ Disseminate and raise the awareness on the INEE Minimum Standards through systematic training and distribution of the handbook and key advocacy tools, such as the Save the Children poster on the INEE Minimum Standards, to all individuals and organizations within the education and protection sectors;
- ✓ Systematically introduce, distribute and reference the INEE Minimum Standards in coordination, sectoral and cluster (education and protection) meetings;\
- ✓ Operationalize the standards to the varying needs of the population, such as government officials, school administrators, teachers and early childhood workers. The INEE Best Practice Guides should be shared as a key aid in operationalization of the INEE Minimum Standards;
- ✓ Support donors' and governments' awareness of the INEE Minimum Standards as a mechanism for measuring quality programming as well as a tool for national response and preparedness policy and practice.



Programming and Reporting

Action Points

- ✓ Support the use the INEE Minimum Standards as a framework for planning and addressing needs at all levels: cluster, sector and within individual organizations;
- ✓ Utilize the INEE Minimum Standards as a structure for proposal development and reporting;
- ✓ Support research on the implementation of the INEE Minimum Standards to reach quality and accountability, using the established INEE research protocol, including baseline and end-line assessments.