

**Education Cluster Meeting
September 1st, 2009**

Time: 10:00-12:00 AM

Location: Save the Children office - Ramallah

Participants: Attached the detailed list of participants

Points discussed

1. Quick updates/ announcements:

- In the last cluster meeting held on August 4th most of the time was dedicated to create the education sector response plan for 2 contingency scenarios: internal conflict and settler violence. The plan was submitted to OCHA and their comments and feedback will be provided in the near future. Once the plan is finalized it will be shared with all cluster members.
- Dr. Kirk Commemorative Competition – Education in Emergencies; it is highly recommended for cluster members to send any interesting report or study that was conducted by their organization for this competition. This competition is also linked to INEE – UNESCO in Paris.
- Upcoming INEE workshop – aims to introduce cluster members to INEE. It will be organized during the week after Eid Al-Fiter Holliday. All members are invited, but there's a ceiling for participating members which is up to 35 participants. The trainers for the workshop will come from Beirut. Within the coming few days Ms. Laetitia Lemaistre will send the nomination form for INEE workshop to cluster members to nominate participants from their organizations in order to make the necessary bookings.
- 3W's for WB: who does what and where? The goal is to capture what each organization is working on within the sector and to provide the information that is mostly necessary for coordinating the work and efforts in the field. The GRAD in WB will capture this info and additional info once OCHA will update it. All cluster members will have access to GRAD, and will have the possibility to update the existing info.

2. OCHA study in Area C OCHA is currently compiling case studies about delivery of education services in area C. What is being done focuses on gathering case studies of communities, schools, neighborhoods, etc... who are not receiving adequate or sufficient services. OCHA has collected the info using a special form that includes information about area, name of school, number of students, grades, stop work or demolition order, description.

It was suggested by cluster members to include a column in the table to indicate the level of importance/ significance of the school in the area. Also, due to enforced limitations on permits it was suggested to add a column about the nature of the permits, to show more examples of schools that are not receiving the permits and to show the emergency of the issue.

3. CAP 2010 Four district consultancy workshops were conducted during August in Nablus, Jericho, Hebron and Gaza. The aim of these workshops was to identify the most vulnerable areas and the biggest problems. During September (around 9th-10th) there will be a national workshop in Ramallah to present the consultations that were gathered on the district level. Cluster members need to confirm attendance for the national workshop.

Project sheets will be distributed by OCHA on Sep 25th. Interested organization will have to submit their project sheets. The project vetting is going to be from 29th September till 5th October. The guidelines will be circulated along with the selection criteria With regards to the actual selection process; once proposals are received they will be posted on the website and there will be a vetting panel represented by cluster leads along with other NGO's and INGO's. The vetting panel will be conducted one week after the proposals are due.

4. Presentations by cluster members: The purpose of the presentations is to increase the knowledge of cluster's member organizations about each other's work for future cooperation and partnerships, also because the cluster is growing in the number of participating organizations.

Presentation 1: Partnership for Sustainable Development presentation (PSD)

PSD is a newly established organization. In the first two years of its work the organization will focus on the following thematic areas:

- ICT in education and service learning
- Youth engagement in SD
- Women's empowerment in SD

Presentation 2: UNRWA- Education Recovery plan

Due to the alarming deterioration in educational standards in oPt the averages of achievement among students have reached to a level that acquires serious attention. The problem is not only in the achievement level but also in the quality. UNRWA is working on improving the quality of education in its schools, and tackling violence in schools as another area that is affecting the quality of education. The Field implementation plan of UNRWA focuses on what needs to be done in education mainly in acquiring both knowledge and skills.

The current process in schools is to set the outputs and evaluate the educational work based on the results and not on the implementation of activities. This recovery plan comes with the strategy of MOEHE (Five years plan).

The Education Recovery Plan consists of 4 strategic domains: Quality of Education, School management, community participation and child wellbeing. The plan encourages partnerships and mainly strategic ones with local NGO's and INGO's in order to address the problems comprehensively rather than Ad Hoc responses. On the other hand it is like giving "permits" for teachers and schools to be more open.

UNRWA will call for a meeting for those who like to partner with UNRWA to have a mapping exercise to bring it back to the cluster. UNRWA will inform the cluster lead about sharing the invitation.

Action points

- Ms. Laetitia Lemaistre will send the nomination form for INEE workshop to cluster members.
- Cluster members need to confirm attendance for the CAP national workshop in Ramallah.
- Ms. Ms. Laetitia Lemaistre will send all information related to CAP 2010.
- UNRWA will call for a meeting with cluster member to have a mapping exercise.

Next cluster meeting:

Next meeting will be hosted by "Sharek" on Oct 6th, 2009.